

A Success-Based Strategy

The Student Success Team is a regular education process to provide classroom teachers and parents with support for students who are experiencing learning, social, or behavioral difficulties. Students may be referred by parent, teacher or staff request.

Your involvement in the SST process is very important because you know your child better than anyone else. Your knowledge of your child's strengths, interests, health, past history, etc., can be very valuable for the SST to develop an effective program for your child..



A: Parent input is an integral part of the SST conversation. In order to best prepare for the meeting consider your child's:

- Strengths and talents
- Interests at home and hobbies
- Responsibilities at home
- Homework patterns and assistance needed
- Sibling and peer relationships
- Eating and sleeping patterns
- Interactions on teams or in groups

Most importantly, approach the meeting with the knowledge that each of the members of the Camino Grove's Student Success Team has a sincere commitment to support your child's academic success.

SST Family Brochure

STUDENT SUCCESS TEAM

*A General Education Approach
To Support Student Success*



**"Working Together
We Make a Difference"**

Camino Grove School

A National Blue Ribbon and
A California Distinguished School

DR. BROOK REYNOLDS, PRINCIPAL
700 CAMINO GROVE AVENUE
ARCADIA, CA 91006
626-821-8353 FAX: 626-821-0911

"Working Together We Make a Difference"

Teamwork

Camino Grove School continually strives to build and reinforce the home-to-school connection and relationship, to indeed create a team to support the success of each student. Effective teamwork between family and school can improve the quality of education and success for individual children. As part of the regular education program, the **Student Success Team (SST)** meets regularly to explore ways to further support individual student's success. Parents are an important member of this team.

This brochure has been developed to help parents understand how the SST process works at Camino Grove School.

Purpose

At Camino Grove School the SST meets two to four times a month. As part of the regular education program, a student may be referred to the team to discuss the student's academic, social, and/or behavioral progress. Students may be referred to the SST process by parent, classroom teacher or staff request.

Team Members

At the meeting, you can expect to see a group of professionals with experience and an interest in supporting your child's success. The meeting may include your child's teacher, the principal, school psychologist, school counselor, resource specialist teacher,

speech and language teacher, English language development teacher, and intervention teacher. There will be about five to seven people participating in the meeting.

Group Summary Sheet

The Group Summary Sheet is written as the meeting proceeds, serving as the minutes, or record of the meeting. The first topic discussed from the sheet is your child's **strengths**. These are the qualities that create a successful adult, such as social skills, desire to learn, academic strengths, hobbies, interests, etc.. Strengths are important building blocks that assist the team to develop a realistic and constructive plan.

Concerns, ideas and possibilities will be shared by team members. Parent input

is very important and invited. After a review of parent and teacher concerns, the team members may suggest regular program interventions, modifications within the regular education classroom, or strategies to implement in the home setting.

The Group Summary Sheet and the meeting are confidential; however you will receive a copy of the plan that will include the actions chosen and the commitments made along with a timeline for implementation.

Follow-up

As part of the Group Summary Sheet, a follow-up meeting may be suggested. The team would then evaluate your child's progress and which interventions/support actions resulted in intended growth. The team would then decide which actions to continue and whether other strategies should be added, including further evaluation. If a follow-up meeting is deemed unnecessary, your child would continue to be monitored for growth.